Middle Eastern Research Poem

Accordion Book

1. **Research the country you have been assigned and fill in the blanks below.**
2. **Provide a works cited page that lists where you found your information and your images.**
3. **Write a poem using the facts you found.**
4. **Create a 12-slide PowerPoint presentation and put each line/stanza of the poem on a different slide. Include one image per slide to represent the topic.**
5. **\*Include one chart or graph providing visual information about the life expectancy of the country.**

**Slide 1**

I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (name of your country) I am located on the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ continent. Something interesting or significant about the country:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Slide 2**

Neighboring countries are\_\_\_\_\_\_­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Slide 3**

Describe the land and climate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**Slide 4**

The literacy rate for men is \_\_\_\_\_\_\_\_\_% and for women \_\_\_\_\_\_\_\_%.

**Slide 5 (add graph)**

\*The average life expectancy for men is \_\_\_\_\_\_\_\_\_\_ years and for women is \_\_\_\_\_\_\_\_\_\_\_\_ years.

**Slide 6**

Per capita income is approximately \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (GDP)

**Slide 7**

Form of government: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Slide 8**

The main religions found here are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**Slide 9**

Language(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Slide 10**

Exports \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Imports\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Slide 11**

Something the country is proud of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Slide 12**

Works Cited. Put your sources and your name on the last slide.

Middle Eastern Research Poem Assessment

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name: | 4  (20 pts.) | 3  (15 pts.) | 2  (10 pts.) | 1  (5 pts.) |
| Knowledge  &  Details  About  Country | Demonstrates excellent knowledge of subject; provides accurate details. | Includes essential information about topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. |
| Research  &  Internet Use | Thoroughly researches using suggested sites to find information and navigates within these sites without assistance. | Adequately researches and is mostly able to use suggested sites to find information, and navigate without much assistance. | Moderately researches and is able to use suggested internet links to find information; needs some assistance. | Has difficulty researching, and/or needs much help to use suggested sites. Or does not use suggested sites. |
| Charts  &  Graphs | Chart/ graph  is accurate and add to the viewer’s understanding of the topic. | Chart/ graph is somewhat accurate and adds to the viewer’s understanding of the topic. | Chart/ graph  is partially accurate, but adds little to the viewer’s understanding of the topic. | Chart/ graph is not accurate and/or does not add to the viewer’s understanding of the topic. |
| Visually Appealing | Makes excellent use of font, graphics, images, etc. to enhance the presentation. | Makes good use of font, graphics, images, etc. to enhance the presentation. | Makes use of font, graphics, images, etc., but occasionally these distract from the presentation content. | Font, graphics, images, etc. often distract from the presentation content. |
| Works Cited | Source information collected for all graphics, facts and quotes. All documented in desired format. | Information collected for all graphics, facts and quotes. Most documented correctly. | Source information collected for graphics, facts and quotes, but not documented correctly. | Very little or no source information was collected. |
| Comments | | | | |